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Webinar Description

Title: Ethics in the Treatment of Repetitive and Restricted Behavior in Autism

Description:

The ultimate success of a treatment program for children with autism is one that maximizes the development of social and communication skills. The prevalence of repetitive and restricted behaviors is often identified as the primary obstacle to treatment success. This webinar discusses the ethical responsibility to the client and stakeholders when designing interventions. A decision-making tool is described that identifies the conditions under which treatment for repetitive and restricted behavior is and is not warranted. The use of data to guide coordination of care with other providers is also highlighted.

BACB 5th Edition Task Items

- E6 Behavior analysts' ethical responsibility to the profession of behavior analysis
- H3 Recommend intervention goals and strategies based on such factors as client preferences, supporting environments, risks, constraints, and social validity.
- H9 Collaborate with others who support and/or provide services to clients.

BACB Ethics Code for Behavior Analysts

- 2.13 Selecting, Designing and Implementing Assessments
- 2.14 Selecting, Designing and Implementing Behavior Change Interventions
- 2.15 Minimizing Risk of Behavior Change Interventions
- 2.18 Continual Evaluation of the Behavior Change Interventions
- 3.06 Consulting with Other Providers

Course Objectives and Learner Outcomes: participants will describe:

1. The potential functions of repetitive and restricted behavior
2. The decision-making tool to determine treatment of repetitive and restricted behavior
3. The use of data to guide coordination of care with other providers.