



Kathleen Ann Quill, Ed.D. BCBA-D, LABA  
Autism Institute  
[kquill@autisminstitute.net](mailto:kquill@autisminstitute.net)  
[www.autisminstitute.net](http://www.autisminstitute.net)

### **Webinar Description**

**Title:** Assessment of Social and Communication Skills in Children with Autism

#### **Description:**

The ultimate success of a treatment program for children with autism is one that maximizes the development of their social and communication skills. This workshop addresses systematic assessment of these critical skills using the ASCS-2, Assessment of Social and Communication Skills, 2<sup>nd</sup> edition. The assessment is most appropriate for children ages 2-15 years of age and those children with moderate to severe developmental challenges. The ASCS-2 assesses core social skills; functional social, emotional, and communication skills; and obstacles that interfere with learning and development. Case studies are used to explain the assessment process. The information is from Dr. Quill's text *DO-WATCH-LISTEN-SAY: Social and communication intervention for autism spectrum disorder, 2<sup>nd</sup> Edition* (Brookes Publishing, Baltimore, MD, USA, 2017).

#### **BACB 5<sup>th</sup> edition Task List**

- E-3 Assessing Behavior
- F-3 Identify and prioritize socially significant behavior-change goals.
- F-4 Conduct assessments of relevant skill strengths and deficits.
- H-1 State intervention goals in observable and measurable terms.
- H-9 Collaborate with others who support and/or provide services to clients.

**Course Objectives and Learner Outcomes:** participants will be able to:

1. Identify the social and communication differences in autism
2. Describe process to complete the ASCS-2, Assessment of Social and Communication
3. Conduct the Core Skills Assessment with a child's intervention team
4. Conduct the Social Skills Assessment with a child's intervention team
5. Conduct the Communication Skills Assessment with a child's intervention team
6. Summarize the assessment data to create a functional intervention plan

#### **References:**

Quill, K. & Brusnahan, L. (2017) *DO-WATCH-LISTEN-SAY: Social and communication intervention for individuals with autism*, 2nd ed. Baltimore, MD: Paul Brookes.