



Kathleen Ann Quill, Ed.D. BCBA-D, LABA  
Autism Institute  
[kquill@autisminstitute.net](mailto:kquill@autisminstitute.net)  
[www.autisminstitute.net](http://www.autisminstitute.net)

ACE Provider IP-20-2731

### **Webinar Description**

**Title:** Repetitive and Restrictive Behaviors in Autism

#### **3.0 Type 2 BACB CEUs**

##### **Description:**

The presence of repetitive and restricted behaviors (RRB) and interests remain the *least understood* characteristic of Autism Spectrum Disorder. This webinar provides an overview of RRB subtypes in autism; when and how to assess the function of RRB, and key components of a treatment plan to reduce the frequency or intensity of RRB, when appropriate. Case studies guide the discussion.

##### **BACB 5<sup>th</sup> edition Task List**

- E-3 Assessing Behavior
- F-3 Identify and prioritize socially significant behavior-change goals.
- F-4 Conduct assessments of relevant skill strengths and deficits.
- H-1 State intervention goals in observable and measurable terms.
- H-9 Collaborate with others who support and/or provide services to clients.

**Webinar Objectives and Learner Outcomes:** participants will be able to:

1. Identify the subgroups of repetitive and restricted behavior (RRB) in autism
2. Summarize the criteria for conducting an FBA-FA on RRB
3. Identify and be able to complete indirect assessments specific to RRB
4. Summarize the research on treatment of lower order RRB
5. Summarize the research on treatment of higher order RRB