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## **Webinar Description**

**Title:** Strategies to Increase Communication Skills in Children with Autism

### **Description:**

The ultimate success of a treatment program for children with autism is one that maximizes the development of their communication skills. This workshop addresses four essential tenets of communication skills intervention: family focused assessment, clarity of goals, strategies to increase communication in children with speech and children who are nonspeaking, and careful documentation of progress. Case studies are used to explain the intervention process. Practical solutions to common obstacles are highlighted. The information is from Dr. Quill's text *DO-WATCH-LISTEN-SAY: Social and communication intervention for autism spectrum disorder, 2<sup>nd</sup> Edition* (Brookes Publishing, Baltimore, MD, USA, 2017).

### **BACB 5<sup>th</sup> edition Task List**

E-3 Assessing Behavior

F-3 Identify and prioritize socially significant behavior-change goals.

F-4 Conduct assessments of relevant skill strengths and deficits.

H-1 State intervention goals in observable and measurable terms.

H-9 Collaborate with others who support and/or provide services to clients.

**Course Objectives and Learner Outcomes:** participants will describe:

1. A Family Focused Assessment of Communication Skills
2. Identify obstacles to acquiring functional communication
3. A Communication Intervention Plan
4. How to use contemporary ABA to teach core communication skills
5. How to use Augmentative Communication to build communication
6. How to use contemporary ABA to expand communication skills across all settings
7. How to monitor communication progress and collect generalization data

### **Reference:**

Quill, K. & Brusnahan, L. (2017) *DO-WATCH-LISTEN-SAY: Social and communication intervention for individuals with autism*, 2nd ed. Baltimore, MD: Paul Brookes.